

### Course & Curriculum Objectives:



To prepare students for a career and/or college, the focus of this course is to expose students to a broad spectrum of texts, print and non-print, in addition to the history and cultural influences and effects that correspond with each text.

The English IV curriculum primarily focuses on literature, informational text, writing, and language development through the use of the North Carolina Standard Course of Study (NCSOS) in conjunction with *myPerspectives*. During the semester, students will analyze a variety of texts using various literary devices, broaden their vocabulary, evaluate and research, and strengthen their writing through a variety of assignments with the goal of mastering each skill and standard.

#### Units

(units and schedule subject to change)

Quarter 1:	<u>Quarter 2:</u>
Unit 1: Forging a Hero	Unit 4: Seeing New Things
Unit 2: Reflection on Society	Unit 5: Discovering the Self
Unit 3: Facing the Future, Confronting the Past	Unit 6: Finding a Home

# English IV Content Disclaimer

(from GCS Instructional Resources Committee)

"Literary texts studied in the high school classroom are complex, higher-level texts which may contain mature content and themes. "Mature content" may include, but is not limited to, pervasive strong language, disturbing violence and behavior, sexual acts, drugs and alcohol use or references, controversial content, or culturally diverse themes. These texts are selected based on their literary merit and will be studied through their historical and cultural context."

# Grading Information (Information provided here is based off current information from GCS and may change)

<u>Final Grades</u> <u>Breakdown</u>	<u>Grading Categories</u>	<u> Grading Scale</u>
1 <sup>st</sup> Quarter = 40% 2 <sup>nd</sup> Quarter = 40% NC Final = 20%	Classwork = 50% Assessments* = 30% Collaboration/Participation = 20%	A = 100 - 90 B = 89 - 80 C = 79 - 70 D = 69 - 60 F = 59 - 0
	*assessments includes tests, quizzes, & projects, etc.*	INC = Incomplete

\*\*ALL ASSIGMENTS WILL BE DUE 1 WEEK FROM THE ASSIGNMENT DATE. UNLESS
OTHERWISE NOTED\*\*



Students will be required to have the following items for English IV & Honors English IV each day for class in addition to the soon to be issued *myPerspectives* workbook & GCS Chromebooks:

If you are unable to get the necessary supplies, please let Ms. I know ASAP!

# Notebook (COLLEGE RULED) 1 = 3-Subject Notebook Colored Pens/Pencils (preferably 12 - 14 colors) Highlighter(s) (at least 1 yellow highlighter) Pencils

#### Electronic Device Expectations:

During class all electronic devices should have the volume "OFF" and be:

# face down on their desk OR stored in backpack

#### Classroom Expectations:

#### 1. Be respectful!!!!

- Encourage and use appropriate language (both written or verbal)
- Use positive remarks and constructive criticism
- Respect and comply with all teacher's expectations and directions
- Choose your words carefully and think before you speak or act. *Disrespectful speech or attitude aimed at anyone will not be tolerated.*
- Stay off electronic devices during lessons unless directed to use them

# 2. Be responsible!!!

- Complete all assignments on time
- Be on time to class
- If you are absent, you are expected to get the work and complete all assignments you missed
- Take responsibility for your own actions
- Complete your own work. Cheating and plagiarism will not be tolerated. Any student caught cheating will be given a 0% on the assignment and reported to administration.



Ms. J's Contact Info:

Email: johnsoj4@gcsnc.com

**Google Voice #:** (980) 643-1242